

# Pupil Premium Strategy Statement 2018 -19

## Phoenix College

### What is Pupil Premium?

The Pupil Premium was introduced in April 2011. It consists of a funding allowance allocated to schools which is intended to benefit children from low-income families who were known to be eligible for free school meals.

Schools are free to spend the Pupil Premium as they see fit. However, they are responsible for how they use the additional funding to support pupils from low-income families and the other target groups.

Eligibility for the Pupil Premium extends to pupils who have been eligible for free school meals at any point in the last six years (known as 'Ever FSM 6').

### Pupil Premium Grant Received

Total number of pupils on role:	50
Total number of pupils currently eligible for Pupil Premium:	36
Total amount due to be received:	£35,000

### Main Barriers

Here is a summary of the main barriers to educational achievement faced by eligible pupils (including vulnerable pupils who may not be in receipt of Pupil Premium) at our school:

- Low levels of literacy and numeracy and some specific learning issues such as dyslexia and dyscalculia.
- Social and emotional needs including difficulty in interacting within their peer group.
- Speech and language communication needs.
- Children's Services involvement as a result of identified high family needs.
- Poor attendance contributing to lower than expected academic progress.
- Consistently arriving at school after registration has closed and missing morning assembly and tutors' input.
- Low socio-economic background and low levels of disposable income.
- All pupils at Phoenix College are on EHCP for Social, Emotional and/or mental health needs.
- All students at Phoenix College are WBR or WBR /other
- All students at Phoenix College are boys who have missed out on at least a term of education at their previous schools.
- Many students and Phoenix College have attended SEND schools before coming to Phoenix
- Some students at Phoenix College have been permanently excluded from their previous schools

### **Pupil Support**

Focus on learning throughout the curriculum and increasing the learning opportunities for our pupils

- Focus on supporting the development of social and emotional literacy.
- Focus on developing our pupils' social enrichment beyond the curriculum including in response to pupils' own wishes.
- Focus on trying to ensure accelerated curriculum progress to ensure pupils are achieving at least age related expectations.
- Focus on ensuring that any intervention will impact on and lead to increasing progress within the main curriculum areas for literacy/numeracy as well as social interaction and communication.
- Supporting the pupils' wider family through a variety of channels.

### **Measuring impact of the Pupil Premium**

The school will evaluate the attainment and progress of each pupil through:

- End-of-term Pupil Progress with Pupil Premium pupils highlighted
- Work scrutiny and progress evident in books across the curriculum
- Intervention reports
- Parent interviews
- Pupil Interviews

These assessments will directly influence future planned support and target setting for all pupils.

Alongside this the attendance of Pupil Premium pupils will also be monitored by an analysis of any patterns discovered.

Pupils will not only be assessed in terms of academic progress, but also in other areas such as confidence, engagement within the classroom, and social or emotional development.

**PUPIL PREMIUM EXPENDITURE REPORT**

<u>Item/Project</u>	<u>Cost</u>	<u>Objectives to address identified barriers.</u>	<u>Impact</u>
Clothing budget	£5,500	School uniform budget. Supporting parents to provide a clean, appropriate, well fitted uniform including shoes and PE clothing. By providing a PE kit for pupils to use in school they can always join in with the PE lessons and physical activities without feeling different, fostering emotional wellbeing, self-confidence, self-esteem and encouraging participation in more sports.	Autumn: Students appropriately dressed for school, activities and for the weather types. Reduction in peer bullying as all students have access to uniform. Improved attendance and engagement and sense of belonging.
			Spring: Students appropriately dressed for school, activities and for the weather types. Reduction in peer bullying as all students have access to uniform. Improved attendance and engagement and sense of belonging.
			Summer: Students appropriately dressed for school, activities and for the weather types.

<u>Item/Project</u>	<u>Cost</u>	<u>Objectives to address identified barriers.</u>	<u>Impact</u>
Residential Experience/School trips	£21,000	School trips across a range of year groups. Pupils are given the opportunity to attend both residential experience and out of school based learning, building confidence, developing networking and building positive peer relationships.	Autumn:
			Spring:
			Summer: Students feel part of the family of Phoenix and develop skills linked to self-regulation, social and emotional literacy and well-being.

<u>Item/Project</u>	<u>Cost</u>	<u>Objectives to address identified</u>	<u>Impact</u>
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		<u>barriers.</u>	
Enrichment Curriculum	£10,000	Pupils have the opportunity to access enriching clubs to broaden their range of experiences and social interactions and develop key life skills.	Autumn:
			Spring:
			Summer: Pupil Premium participation across a range of after school activities continues to be a productive experience. PP pupils are maintaining a more active and healthy lifestyles through participation in these clubs

<u>Item/Project</u>	<u>Cost</u>	<u>Objectives to address identified barriers.</u>	<u>Impact</u>
Canine Assisted Talking therapy	£10,000	Pupils to receive talking therapy bespoke to EHCP-ASC/Anxiety/ADHD/Self-regulation/coping with change/working through trauma and upsetting experiences	Autumn:
			Spring:
			Summer: Incident sheets and fixed-term exclusions reduction Social and emotional literacy developed.

<u>Summary of Expenditure</u>	
Total grant for financial year:	£35,000
Projected expenditure to date:	£46,500
Surplus budget to be utilised to fund additional interventions identified through cluster and forthcoming school trips and/or life experiences as and when confirmed/planned:	£

**Pupil Premium Progress Data for end of Year 2018**

**Key Stage 3**

**Year 7 – 7 Pupils (5 pupils/71% Pupil Premium)**

<b>Subject</b>	<b>% of Pupils <u>Met</u>* (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>Met</u></b>	<b>% Pupils <u>not Met</u>** (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>not Met</u></b>
<b>English</b>				
<b>Maths</b>				

\*Target met

\*\*Target not met

**Year 8 – 7 Pupils (6 pupils/86% Pupil Premium)**

<b>Subject</b>	<b>% of Pupils <u>Met</u> (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>Met</u></b>	<b>% Pupils <u>not Met</u> (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>not Met</u></b>
<b>English</b>				
<b>Maths</b>				

**Year 9 – 15 Pupils (11 pupils/73% Pupil Premium)**

<b>Subject</b>	<b>% of Pupils <u>Met</u> (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>Met</u></b>	<b>% Pupils <u>not Met</u> (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>not Met</u></b>
<b>English</b>				
<b>Maths</b>				

**Key Stage 4**

**Year 10 – 12 Pupils (7 pupils/58% Pupil Premium)**

<b>Subject</b>	<b>% of Pupils <u>Met</u> (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>Met</u></b>	<b>% Pupils <u>not Met</u> (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>not Met</u></b>
<b>English</b>				
<b>Maths</b>				

**Year 11 – 8 Pupils (5 pupils/63% Pupil Premium)**

<b>Subject</b>	<b>% of Pupils <u>Met</u> (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>Met</u></b>	<b>% Pupils <u>not Met</u> (not eligible for PPG)</b>	<b>% of Pupils eligible for PPG <u>not Met</u></b>
<b>English</b>				
<b>Maths</b>				

<b>KS3</b>	
Total number of students	30
Number of pupils eligible for Pupil Premium	23 (77%)

#### **KS3 - Overall**

- \_\_\_\_% of pupils eligible for PPG met their English targets compared to \_\_\_\_% of pupils not eligible for Pupil Premium.
- \_\_\_\_% of pupils eligible for PPG met their Maths targets compared to \_\_\_\_% of pupils not eligible for Pupil Premium.

<b>KS4</b>	
Total number of students	20
Number of pupils eligible for Pupil Premium	13 (65%)

#### **KS4 - Overall**

- \_\_\_\_% of pupils eligible for PPG met their English targets compared to \_\_\_\_% of pupils not eligible for Pupil Premium.
- \_\_\_\_% of pupils eligible for PPG met their English targets compared to \_\_\_\_% of pupils not eligible for Pupil Premium.

#### **Reflection**

The purpose of this document, alongside outlining how we are planning on improving the prospects of Pupil Premium, is to look at the impacts of positive practice on the outcomes and achievement of Pupil Premium pupils in the school.

These outcomes will only be achieved by a careful allocation of time, money and resources to improving these pupils' barriers to learning.

This strategy report will be updated termly.

The date of the next review of the school's Pupil Premium Strategy is July 1<sup>st</sup> 2018