



PHOENIX COLLEGE

Year 7 Literacy and Numeracy catch-up premium grant Expenditure and Impact report for 2017/18, 2018/19

This grant is paid under Section 14 of the Education Act 2002. Schools are required to publish:

- their funding allocation for the current academic year
- details of how they intend to spend the allocation
- details of how they spent the previous year's allocation
- how last year's allocation made a difference to the attainment of the pupils who benefit from the funding.

Phoenix College uses the Catch Up funding to close the attainment gap as much as is possible. Progress is tracked by viewing pupil progress in relation to the baseline assessment data gained at entry. Phoenix College uses the Renaissance literacy and numeracy programme - STAR ASSESSMENT PROGRAMME to baseline assess and to check progress throughout the year (Three times a year)

On using the STAR diagnostic assessment Staff create personalised intervention programmes for both Numeracy and Literacy. Those who are identified as falling outside of the normal distribution curve for the school, each will have individual interventions assigned.

The Catch Up funding is spent on the cost of the STAR Assessment, literacy and numeracy resources and the cost of the Canine Assisted Learning Programme.

IMPACT REPORT

2017-18 – Year 7 (Now year 8)

The current cohort of Year 8s (7 students) all started in Year 7 with reading ages 2-4 years below their chronological age. All students were offered canine-assisted literacy sessions. All have made progress on average by an average increase of 1:04 years in the reading ages.

Two additional students have joined the current Year 8 cohort. Both have engaged well in canine-assisted literacy. One of the students who joined late this year increased his reading age by 4 months over a 2-month period whilst engaging in canine-assisted literacy, and another has increased his Star Early Literacy Scaled Score by 43 points over a period of 3 months.

Number of Students and Catch-up Funding 2017-2018	
Total number of students in year 7	7
Total number of students entitled for catch up funding	7
Total funding	£3500

<u>Nature of spending 2017 – 2018</u>		
Intervention	Cost	Impact
Renaissance literacy and numeracy programme STAR assessment	£1329.06 (Licence) Used for whole school as Baseline and monitoring tool	Accurate reports and outcomes supported literacy and numeracy provision so intervention could be personalised for each student and their gaps in knowledge and skills. This ensured that students were monitored and during reassessment students received a programme of support



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Canine Assisted Learning 1:1 Literacy sessions with Learning diagnostics teacher to develop interventions that will promote progress	£45 x 35 weeks = £1575 per student	Students who attended and engaged with sessions have made progress on average by an average increase of 1:00 year in the reading ages.
Numeracy support from Tutor Doctor	£45 X 35 = £1575 per student	Students who engaged in the programme made progress on average of 1:04 years on STAR assessment

IMPACT REPORT **2018-19 – Year 7**

The current cohort of Y7 students have engaged in canine-assisted literacy sessions. Students have also received 1.1 numeracy support to improve basic numeracy skills. Students who are identified significantly below their chronological age receive extra 1.1 sessions with the Lead of English and the Lead of Mathematics. As we overspend on Catch Up Literacy and Catch Up Numeracy the extra funding comes from School Budget Funding.

Number of Students and Catch-up Funding 2018-2019	
Total number of students in year 7	4
Total number of students entitled for catch up funding	4
Total funding	£1,693.00

<u>Nature of spending 2018 – 2019</u>		
Intervention	Cost	Impact
Renaissance literacy and numeracy programme STAR assessment	£1329.06	Accurate reports and outcomes supported literacy and numeracy provision so intervention could be personalised for each student and their gaps in knowledge and skills. This ensured that students were monitored and during reassessment students received a programme of support
Canine Assisted Learning 1:1 Literacy sessions with Learning diagnostics teacher to develop interventions that will promote progress	£45 x 35 weeks = £1575 per student	Students who attended and engaged with sessions have made progress on average by an average increase of 1:00 year in the reading ages.
'Numicon Big Ideas' by purchasing the teacher resource with material for all sessions, and the apparatus pack to support this	Teacher resource = £150 +VAT Apparatus set = £175 + VAT Total= £390	Still to be assessed by Maths Team