

PHOENIX COLLEGE



ACCESSIBILITY PLAN

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Role: Headteacher

Date: April 2018

Next review due by: April 2020

Introduction

Phoenix College is a Special School that offers education for Students aged 11- 18 with Social, emotional and Mental Health needs (SEMH).

All students have an Education Health & Care Plan. The school caters for students from Reading and neighbouring authorities and the pupils come from a variety of socio - economic backgrounds.

The students are predominately White British. 72% of students are on the Pupil Premium Register. We believe that this Accessibility Plan is compliant with current legislation; the Equality Act 2010.

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a 3-year period.

Accessibility Plan Vision

Phoenix College is accessible, inclusive and has close links to the local community and external providers . The curriculum provides challenging and stimulating learning experiences, with realistic yet high expectations of standards, progress and achievement for all.

Three key words sum up Phoenix College's vision for accessibility for all:

Opportunity

Phoenix College have the opportunity to develop new skills and develop social and emotional well-being through having choices to take part in a range of activities as part of the enrichment activities such as horse-riding, mountain biking an bike maintenance, boxercise, circus skills, kicks football programme, 'forest school', Trampolining, community projects, kayaking, swimming, food club, Lego club, craft club, ice skating.

Access

To ensure students are able to develop as young people a range of support and care is in place.

Students have the following support:

- Small class sizes which are led by subject specialists and supported by Special Needs Assistants.
- Full access to the curriculum using scaffolding and differentiation to meet students' individual needs
- Allocated key workers
- Allocated tutor and co-tutor
- Talking therapy
- Canine Assisted Learning
- Speech and Language therapy
- Literacy and numeracy support from Tutor Doctor
- Educational Psychologist
- Massage therapy

Achievement

All students study a broad and balanced curriculum. All students study for GCSEs in English, Maths, Science, Art and Geography and study for V Certs in Food, Business and Enterprise and Health and Fitness

We celebrate achievement in all aspects of learning during school assemblies and share positive experiences. Students are nominated for the Community award by staff. Students who have 100% attendance receive certification and rewards.

Access to the Curriculum

We provide a differentiated and personalised curriculum that includes the Outreach Team preparing students for life in the workplace. All students in year 10 and 11 have access to work experience placements in the area of their chosen career pathway.

We ensure all students can access activities that we offer and adaptations to activities are made to fulfil this aim. For students to access the curriculum lessons are highly differentiated and take account of individual learning needs. Priority is placed on student participation, as independently as is possible. Adults are clear about the learning objectives and outcomes of the lesson, class and individuals.

Access to Wellbeing services

Our Key workers work with staff and students to ensure the needs of students are met. All students have access to staff. The school has an allocated nurse and a CAMHS link that support with the delivery of 1:1 programmes as well as with assessments for students.

Students have access to the School Care Officer, The Designated Safeguarding Officer and the Deputy Designated Safeguarding Officers.

Students have access to the Educational Psychologist, canine assisted learning, massage therapy, Speech, Language and Communication support, Talking therapy and literacy and numeracy support.

Access to the School Environment

The current school site has challenges in that it is an old building with terrapins as classrooms.

The grounds have been cleared in preparation for a new play area including an outdoor gym, outdoor table tennis and outdoor games with the aim to develop students' social skills, physical activity, sharing, taking turns and self-regulation.

Access to Information

All information issued by the school aims to be user friendly. Newsletters, letters, emails and other forms of communication.

We encourage parents and professionals to take up the offer of having communications sent to them electronically as a way of reducing out carbon footprint. The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

Associated policies and plans

This plan should be read in conjunction with other relevant documents including: SEN Information report, Equality Policy

This policy will be reviewed in September 2018.

This Plan should read in conjunction with the School Improvement Plan (SIP)

Focus	Outcome	Action	Progress
Access to the Curriculum	Staffing, curriculum and provision meet the needs of the students	Curriculum review KS3 All staff to teach a two year nurture curriculum based on thematic teaching Curriculum review KS4 - Three year GCSE / V Cert provision (Year 9 -11) (Curriculum Review of academic subject exam board choices (Lead teachers) Teachers to attend exam training sessions for exam boards (Lead teachers)	New Curriculum plans in place
Access to Curriculum	Staffing, curriculum and provision meet the needs of the students	Develop a range of enrichment curriculum by working with external agencies Reading Play, Kicks, Reading University, Academy Sport, Wokingham waterside, Whitley Amateur Boxing Club,	Activities timetable in place Monitoring impact for students
Access to well-being services	Staffing, curriculum and provision meet the needs of the students	SLA agreement - Canine Assisted Talking therapy SLA agreements – Speech language and communication SLA agreement – Massage and Sensory Support	Starts May 1st 2018 Starts May 15th 2018 Started April 2018
Access to school environment	New School Building fit for purpose for students with SEND	LA, Phoenix and Architects to work together on new school provision	Funding agreed March 2018
Access to school environment	Students have activities to engage with during break and lunch to meet their SEND needs	Sensory room to be furnished and decorated Sensory Circuit Room to be developed for students Continue to develop quiet room provision Continue to develop Seniors Room Improve provision in hall with new equipment Outdoor gym to be built Outdoor play area upgraded	Planning phase has taken place
Access to information	Students receive specialist literacy and numeracy support	Introduce baseline assessments using renaissance programmes Select students and measure intervention outcomes	Renaissance training taken place for staff
Access to information	Parents receive communication through letters, texts and telephone	Use of Parent area on website Provide information to parents in accessible format and differentiate on request	Parent area on Website up and running