

Phoenix College SEND report to Parents July 2018

As part of their statutory duties, governing bodies must publish information about and report on, the school's policy on Special Educational Needs and Disabilities. At Phoenix College we believe in providing every possible opportunity to develop the full potential of all children. The Special Educational Needs and Disability Policy (SEND Policy), which can be found on the school's website, identifies our aims and objectives for children with SEND and also describes the processes used within school to support these children. The policy is reviewed annually.

The Special Educational Needs and Disabilities Coordinator (SENDCo), is Claudine Muller.

Number of Children with SEND in the academic Year 2017-2018: All students at Phoenix College have an Education, Health and Care Plan There are 48 students currently on roll.

Outcomes and Achievement- Pupil Progress and Attainment Data

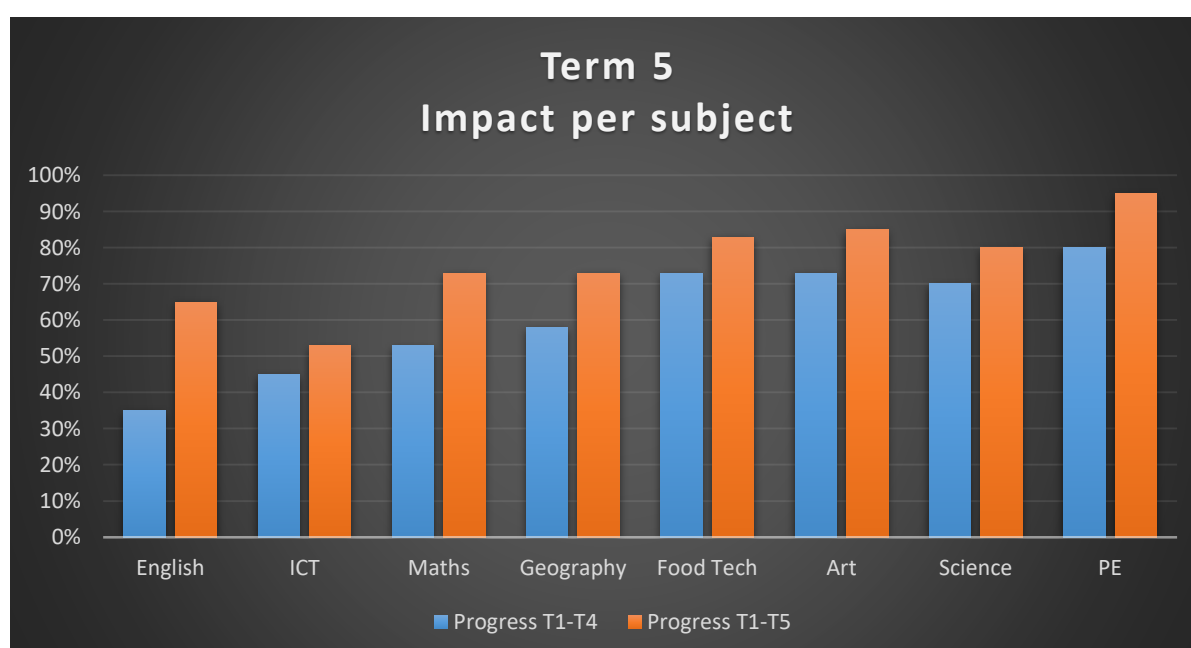
There has been significant progress in most subjects in term 5. Focusing more on Teaching & Learning as well as on being more proactive when dealing with issues/situations has yielded more positive results.

The greatest impact is clearly visible on English. Having a more stable English Department has helped our students refocus, especially in KS4. A 30% overall improvement is encouraging. However, the department needs to concentrate more on KS3, as the younger students still find it hard to trust the new teachers with their learning.

Students find subjects that include practical elements in their teaching more appealing (Food Tech, Art, Science, PE).

The SLT and staff will continue working together to make lessons more engaging for our students, and hopefully their results by the end of this academic year will reflect this.

Subject		Progress T1-T4		Progress T1-T5
English	14/40	35%	26/40	65%
ICT	18/40	45%	21/40	53%
Maths	21/40	53%	29/40	73%
Geography	23/40	58%	29/40	73%
Food Tech	29/40	73%	33/40	83%
Art	29/40	73%	34/40	85%
Science	28/40	70%	32/40	80%
PE	32/40	80%	38/40	95%



Parents and Carer involvement in the provision for pupils with special educational needs, and of those with disabilities and/or medical needs.

- Parents and carers are invited to attend and contribute to EHCP reviews and there is a high incidence of attendance. The School also operates an 'open door' policy for parents.
- Parents and carers are informed about all aspects of their child's achievement, well-being and development, and are given effective guidance regarding how they can support their child at home.
- Parents and carers receive support from the School Care Officer with any concerns and she supports parents and carers when dealing with external agencies such as social services, housing and CAMHS.

Parents and Carers are able to discuss issues and arrange meetings with the SLT and the SLT are available on Gate duty from 8.30 to 9 am in the morning and again at 3.15 onwards in the evening.

- The SEN Policy is available to parents and carers on the School website.
- Information about the complaints procedure and how to access this procedure is available in the policy section of the School website and can be requested from the school office.

Links to Colleges, secondary Schools and Primary Schools.

There is a comprehensive transition programme with Holybrook School. The School Care Officer carries out home visits to gain a picture of each child coming to Phoenix College.

Phoenix College staff worked with year 6 at Holybrook on an Art project and Holy Brook students spend two mornings at Phoenix College for taster lessons in July, Students receive a transition booklet as well.

The School Care Officer has organised additional transition visits for some pupils who have additional needs in preparation for their transition to secondary school.

Phoenix College works closely with Cranbury College and are working on developing effective transition planning from Cranbury College to Phoenix College

Year 11 to 12 transition planning

The Outreach team work with year 9, 10 and 11 students to help develop their ideas of their career progression. The Outreach Team delivers a Careers Programme and support students with their college applications, taster days and interviews.

Staff Development and Courses

There is a fully comprehensive training programme at Phoenix College and staff completed the following training from 2017-18

September 5th 2017: School Link Project run by Educational Psychology Team - "Psychological Perspectives in Education & Primary Care"

Tuesday 12 September 2017: Universal Training -Safeguarding Children (Reading Local Safeguarding Children Board)

Tuesday 26th September: Autism Training (Educational Psychologist)

Tuesday 10th October: Keeping children safe online by NSPCC and CEOP

Wednesday 18th October: Anxiety Module

Tuesday 31st October: Evolve Training with Mike Cooper (Twilight)

November 14th & November 21st 2017: Health and Safety level 1 and level 2 (Sarah Jolly) (Twilight)

March 6th 2018 – De-escalation using CALM (Kayleigh Parkins – Educational Psychologist)

March 8th 2018 – Introduction to Forest School (Sarah Lawfull)

Monday 9th April 2018 TEAM TEACH Training for all staff – De-escalation techniques

Thursday 26th April 2018: Sensory Processing and Hand-Massage training Sophie Webster

Thursday 3rd May 2018: Story Massage training – Sophie Webster

Tuesday 8th May 2018: Exclusion and Attendance training – Gill Dunlop

Thursday 17th May 2018: TA Training – Alice Boon

April 2018: Governors training – Core functions of Governance Workshop

May 2018: SLT and Governors training – NSPCC Safer recruiting

Individual staff have received training in line with their areas of interest as well such as Art therapy training, Drama Therapy, Counselling, Raising Standards through the Effective Use of Teaching Assistants, GCSE curriculum delivery, Vocational Certification training, First Aid Training,

Medical Needs We have one child with a nut allergy. Our School Health Policy can be viewed on our school website.

Disability Duty- We currently have no children in school with a registered disability. Our Accessibility Plan can be viewed on our school website.

Impact of interventions: The results from the recent spelling, reading and maths tests and have shown that the intervention has had a positive impact in the school. Most students who have participated in an intervention programme have made progress although some may still be below national expectation.

Attendance

Year Group	% Attendance	Groups	% Attendance
Whole school	79.6%	SEN	79.6%
7	86.3%	PP	74.1%
8	67.4%		
9	70.1%		
10	65.7%		
11	98%		

Exclusions: There have been 3 permanent exclusions this academic year

Deployment of Staff and Resources.

Phoenix College employs qualified teachers to teach the curriculum and ensure that staff keep up-to-date with curriculum change and development. This ensures that students receive the best access and opportunity to succeed and achieve

Key workers support students and ensure that they key-working sessions offer emotional support and well as setting targets for growth and development

Programme to support students with SEMH needs

We offer a wide range of enrichment activities at Phoenix College. Over the last year, our students have had opportunity to do the following afternoon activities (Monday, Wednesday and Friday):

Mountain Biking	Climbing	Swimming	Fishing
Red Kangaroo	Boxing	Kayaking	'Kicks' Football
Forest School	Circus Skills	Pool	Snooker
Horse riding	Cooking	Craft	Lego Club
Confectionary Club	Ice Skating	Fishing	Auto Skills
Abbey Garden Project	Basketball	Tennis	Climbing
Bowling	Board Games	Sculpture	Sailing
Bubble Football	Badminton	Gardening .	Theatre
Social Skills	Tutor Time	"Family" meals	Robotics club

Break times / Lunch activities

Snooker	Table Tennis	Table Football
Football	Air Hockey	Quiet Room / Lego room
Art Therapy	Games Room	X Box club

The activities we offer will change from time to time, to reflect our students' interests and to ensure a range of opportunities are offered.

Therapies and learning support

Students have access to the following therapies and learning during the school week

Educational Psychologist	Canine Assisted Therapies – Talking therapies	Massage Therapy
Speech and Language Support	Canine Assisted Literacy support	Sensory Room
Inclusion Room	Outdoor Gym	Sensory Circuits
1.1 Literacy	1.1 numeracy	1.1 Key worker

Partnership Working & Collaboration with other providers and agencies.

We work with the following agencies

The police, Community Police, YOS / YOT, CAMHS, Social services, RBC SEND, Educational psychologist, EWO, Wren School, Highdown School, Holybrook School, Secondary Heads Group, LADO, RBC, Speech and Language Therapist, Canine Assisted Learning, Massage Therapist, Reading Play, Kicks (RFCCT), Reading Health and Safety, Forest School network, Reading College, Newbury College, Mental Health Specialist